



ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання – 120 хвилин

Тест складається з трьох частин. Частина «Читання» містить 22 завдання. У частині «Використання мови» - 20 завдань. Відповіді на ці завдання Ви маєте позначити в *бланку А*. Частина «Письмо» містить завдання, відповідь на яке Ви маєте записати в *бланку Б*.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення *бланків* відповідей

1. До *бланків А і Б* записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в *бланку А* вважатимуться помилкою.
4. Якщо Ви позначили в *бланку А* відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:



5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у *бланк Б*.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у *бланку А*, та якості написання власного висловлення в *бланку Б*.

Подбай про знання сьогодні!

Товариство з обмеженою відповідальністю «РЕПЕТИТОРСЬКА ГРУПА ЗІГЗАГ»

2014р.

Частина «ЧИТАННЯ»

Reading

Task 1

Read the text below. Match choices (A–H) to (1–5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

This Month's Letters

See this month's problems and questions submitted to us by learners of English:

1 _____

I'm writing to ask your opinion on a matter which is really annoying me. My English teacher never corrects my mistakes when I am speaking. Isn't that her job? How am I going to improve otherwise? Also she's always telling me that now I'm an advanced student, I should forget all the rules of grammar that I learnt when I was younger.

2 _____

Can you help me? I really want to speak English the right way, with the correct accent. Do you have any good ideas? I have a particular problem with sounds like 's'. I plan to work in the UK in the future and nobody will take me seriously if my English pronunciation is anything short of excellent.

3 _____

I am working as an au pair in London looking after 2 small children. I love my job but the way that English people speak is a little puzzling. For example, I often hear them say things like 'more friendlier', whereas I thought it should be 'more friendly'. It also seems to be common for them to say 'we was' instead of 'we were'. Can you explain this? Would it be impolite of me to correct them?

4 _____

I'm an intermediate student of English. I'm quite good at reading and writing but listening is very difficult for me. My teacher suggested listening to the BBC World Service in order to improve my listening. The problem is that it's hard for me to understand every word. Do you have any ideas about how to make listening less difficult? I like to keep up with the current news in particular.

5 _____

Could you please give me some advice on a problem I have at the moment with my English studies. I decided to go to the UK to improve my English but the college I am studying in at present is full of people from my own country. Although the teachers tell us we should only try to speak in English with each other, it is very difficult to do this, especially in our free time when we go out together. I am worried that my speaking will not improve.

- A** Trouble with teaching methods
- B** Make it easier to comprehend
- C** Communication breakdown
- D** Should I point out mistakes
- E** Awful grammar
- F** Aiming for perfection
- G** Surrounded by my own language
- H** Unable to express myself

Task 2

Read the text below. For questions (6–10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Dolphin therapy

As his feet splash through the warm waters of a huge outdoor pool at Dolphin Cove in the Florida Keys, USA, ten-year-old Jamie has a delighted expression on his face. He suffers from a disability which means he has difficulty communicating with the rest of the world, but the presence of playful dolphins elicits attention and squeals of pleasure.

The captive dolphins are part of the Dolphin Human Therapy programme, established by Dr David Nathanson. The dolphins are not treated as miracle healers. Instead, the possibility of touching their grey-suede skin or even having a swim with a dolphin is a reward that encourages children like Jamie to respond to their teachers, who sit with the children at the water's edge. The sessions start with the teacher encouraging the child to motion 'hello' to a dolphin, which responds with a shake of its head or fin. The child is offered another chance to play with the dolphin if he or she works hard during the session.

Adults are attracted to swimming with captive dolphins as well. At a theme park near Orlando, people pay to have a 30-minute swim with them. It is a deeply memorable experience. When a swimmer slides into water alongside a dolphin they can actually feel their skin tingling as the dolphin scans them with sonar. Then with a flip of their powerful tails, the dolphins are off, gliding around effortlessly, clearly observing their human visitors.

Scientists have discovered that dolphins 'talk' to each other, through a form of whistling. The animals practise 'whistle matching', which is when one dolphin whistles and another repeats the sound within three seconds.

Back at Dolphin Cove, the dolphins' contribution to the children's progress is acknowledged. 'I think dolphins are incredible,' says Jeffrey Bicknell, who works with the children. 'I've seen them look at a child and observe what the problem is, and change their behaviour according to the nature of the problem. They are more dominant with some children, more patient with others'.

- 6** What is the aim of using dolphins?
- A** To study the effects of disability on children.
 - B** To offer replacement treatment to children.
 - C** To help parents understand their children.
 - D** To help children work better with their teachers.
- 7** When the dolphins are with the children, they
- A** sometimes play amongst themselves.
 - B** try to attract the children's attention.
 - C** ignore the adults in the water.
 - D** react when the children wave at them.
- 8** Adults enjoy swimming with captive dolphins because
- A** the dolphins help them swim faster.
 - B** they can sense the dolphins 'sonar'.
 - C** the dolphins can cure skin conditions.
 - D** captive dolphins swim more slowly than wild dolphins.
- 9** 'Whistle matching' is how dolphins
- A** communicate with humans.
 - B** send messages to each other.
 - C** vary the sounds they make.
 - D** react to unknown situations.
- 10** Jeffrey Bicknell points out that dolphins
- A** prefer playing with particular types of children.
 - B** enjoy the attention they get from the children.
 - C** behave according to the needs of individual children.
 - D** communicate with each other about the children.

Task 3

Read the texts below. Match choices (A – H) to (11 – 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Which section mentions:

A finding a cure for dyslexia?

E finding ways to learn?

B leaving school?

F being teased?

C having dyslexia as an adult?

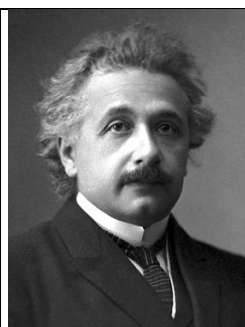
G being told that success is impossible?

D problems talking?

H agreeing with other people's evaluation?

Dyslexia has made life difficult for a number of famous people, but it hasn't stopped them becoming successful.

11 Albert Einstein



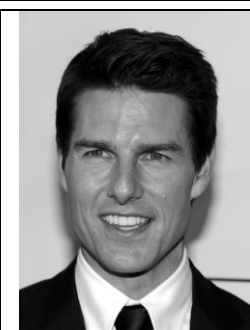
Mention the name Albert Einstein, and one immediately thinks of a genius. However, Einstein's potential didn't demonstrate itself in the early years of his life. Frequently hesitating and only answering questions after a long period of reflection, Einstein was assumed to have mental disability. His progress at school was so slow that one teacher said to him: 'You'll never amount to anything.'

12 Cher



Pop superstar Cher has had a string of chart-topping hits so far. At school, however, Cher's dyslexia led to her getting mainly Cs, Ds and Fs. She found reading a major problem. 'My report card always said that I was not living up to my potential,' said Cher. 'In the second week of the eleventh grade, I just quit.'

13 Tom Cruise



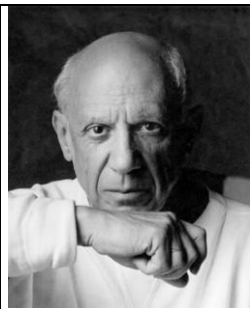
Movie star and producer Tom Cruise has often talked of his struggles with dyslexia, and how he tried to overcome it. 'I had to train myself to focus my attention. I became very visual and learned how to create mental images in order to comprehend what I read,' he said. He started his career at the age of 19 and has won three *Golden Globe Awards* so far. He also has been nominated for three *Academy Awards*.

14 Agatha Christie



It's incredible to think that Agatha Christie, author of some of the most popular crime novels of all time, including *Murder on the Orient Express*, found reading and writing so difficult. Agatha Christie talked about being dyslexic: 'I was always recognized as the 'slow one' in the family. It was quite true, and I knew it and accepted it. Writing and spelling were terribly difficult for me. I was an extraordinarily bad speller.'

15 Pablo Picasso



Often described as the greatest painter of the 20th century, Pablo Picasso was dyslexic throughout his life. He barely was able to read and write at the age of ten, however, he demonstrated extraordinary artistic talent in his early years, painting in a realistic manner through his childhood and adolescence. His revolutionary, artistic accomplishments brought him fame and immense fortune, making him one of the best-known figures in 20th-century art.

16 Danny Glover



Film star Danny Glover, most famous for starring alongside Mel Gibson in the *Lethal Weapon* series of action movies, recalls children at school making fun of him because he was dyslexic. However, being dyslexic didn't derail him from continuing his education. Glover has appeared in many movies, television shows, and theatrical productions. He is currently an active supporter of various humanitarian and political causes.

Task 4

Read the text below. Choose from (A – H) the one which best fits each space (17 – 22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

The Mystery of the Sphinx

One of the world's most studied ancient monuments is the Sphinx. This extraordinary monument consists solely of the head of a man and the body of a crouching lion, a combination (17) _____ strength and wisdom. Over the years, the face has sustained damage. The smile, (18) _____ as mysterious, is in fact the result of erosion rather than design. At one time, there was a serpent on its forehead and a royal beard, a fragment (19) _____ in a museum.



But who built this monument (20) _____ guarding significant places, is not part of a pair but stands alone? Most Egyptologists agree that it was built by Pharaoh Khafre 5,000 years ago. However, some recent commentators have speculated that it belonged to a much older civilisation, which disappeared in a legendary flood (21) _____ everything in the world over 7,000 years ago. They have tried to demonstrate that the weathering of the Sphinx was caused by water rather than wind and sand, and one has even suggested (22) _____ on a more ancient site about 12,500 years ago. Whatever its origins, there is no doubt that to the Egyptians, the Sphinx represents the very essence of their country's magnificent culture.

A of which exists

B which some people describe

C that was clearly known

D that is supposed to have destroyed

E which suggests

F that it fits in

G that it might have been built

H which, unlike most of the others

Частина «ВИКОРИСТАННЯ МОВИ»

Use of English

Task 5

Read the text below. Fill in the gaps (23 – 32) with the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Tomatoes – the perfect fruit

It is difficult to (23) _____ a world without tomatoes. High in the Andes mountains of modern-day Peru, the local inhabitants have been cultivating and eating tomatoes since prehistoric (24) _____, but the food has only become (25) _____ in the rest of the world (26) _____ recently. These days, the bright red fruit plays an important role in the cooking of many cultures and is a key ingredient in many types of fast food, providing both taste and colour to dishes that (27) _____ would be rather ordinary.

The tomato (28) _____ to the nightshade family of plants, many members of (29) _____ are poisonous. When they were first (30) _____ into North America, tomatoes were viewed with suspicion and people tended to use them as table decorations (31) _____ than as food. These days tomatoes are known to contain substances which are good for our health. Nutritionists (32) _____ out, however, that many processed tomato products also contain additives such as salt and sugar which can reduce the beneficial effects of the fruit.

| | | | | |
|----|---------------|--------------|--------------|--------------|
| 23 | A imagine | B think | C dream | D believe |
| 24 | A ages | B periods | C times | D dates |
| 25 | A popular | B favourite | C preferred | D general |
| 26 | A effectively | B relatively | C apparently | D eventually |
| 27 | A nonetheless | B otherwise | C instead | D meanwhile |
| 28 | A enters | B possesses | C fits | D belongs |
| 29 | A whom | B whose | C which | D who |
| 30 | A imported | B arrived | C appeared | D presented |
| 31 | A greatly | B more | C only | D rather |
| 32 | A point | B prove | C mark | D show |

Task 6

Read the text below. For questions (33 – 42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

R&B

Rhythm and Blues, or R&B music, was originally termed "race music" and (33) _____ included anything (34) _____ for African-American audiences. A combination of jazz, gospel, and blues, the term "R&B" was coined in the United States for use as a (35) _____ offensive marketing term. While R&B music has evolved over the years to spawn contemporary sounds, the original genre focused on "boogie" rhythms and included (36) _____ famous acts as Bo Diddley and Chuck Berry. The end of World War II produced a (37) _____ call for new sounds, and the R&B music genre took off as a result.

| | | | | |
|----|----------------|-------------|------------------|----------------|
| 33 | A basic | B basics | C basical | D basically |
| 34 | A intending | B intended | C being intended | D was intended |
| 35 | A least | B less | C little | D lest |
| 36 | A such | B that | C so | D many |
| 37 | A surprisingly | B surprised | C surprising | D surprise |

Funk

Funk is a style of music (38) _____ in the United States in the 1960s. It grew out (39) _____ the soul tradition, but incorporated a more pronounced beat along with influences from rock, R&B, and jazz. Bass and drums are typically prominent in funk music. (40) _____ common instruments (41) _____ electric guitar, electric organ, and a horn section. This style of music had a (42) _____ influence, notable in the disco music of the 1970s and later in hip-hop music. Songs from the 1960s and '70s are often sampled in modern hip-hop tracks.

| | | | | |
|----|-----------------|-------------|--------------|----------------|
| 38 | A developed | B develops | C developing | D development |
| 39 | A from | B of | C away | D with |
| 40 | A Other | B Another | C Others | D The other |
| 41 | A were included | B including | C include | D had included |
| 42 | A latest | B last | C lasted | D lasting |

Частина «ПИСЬМО»

Writing

43. You've received a letter from your friend where he / she complains about difference of opinions in his / her family. Your friend wants to be a professional tennis player but his / her parents insist on an academic education. The problem is that trainings will absorb a lot of time leaving very little possibility to do formal studying. Write a letter in which

- express your opinion on the problem;
- give some ideas of solving the problem;
- cheer him / her up.

Write a letter of at least 100 words. Do not write your own name, any dates and addresses or other personal information. Start your letter in an appropriate way.

[illegible]

Кінець тестового зошита